TEACHING AND LEARNING IN MULTILINGUAL CONTEXTS
Sociolinguistic and Educational Perspectives
Edited by Agnieszka Otwinowska (University of Warsaw) and Gessica De Angelis (Trinity College Dublin)

The articles collected in this book not only provide a sampling of the phenomenon of multilingualism in a fascinating variety of its manifestations, but in addition offer a wealth of thoughtful and well-motivated discussion of the implications of this diversity in theoretical and practical terms.
David Singleton, University of Pannonia, Hungary and Fellow Emeritus, Trinity College, Dublin, Ireland

This book is a very timely and important contribution to the rapidly growing field of multilingualism and multilingual education by putting an emphasis on novel perspectives of multilingual phenomena in education. The editors have managed to present a unique collection of papers focusing on different sociolinguistic settings of Canada and Europe (Austria, Croatia, Germany, Italy, Poland, Spain, Switzerland) which will stimulate multidimensional discussions in the academic community.
Ulrike Jessner, University of Innsbruck, Austria, Current President of the International Association of Multilingualism

Description
It is clearly illogical to search for one good, universal solution for multilingual education when educational contexts differ so widely due to demographic and social factors. The studies in this volume seek to investigate not only whether certain solutions and practices are ‘good’, but also when and for whom they make sense.

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Agnieszka Otwinowska and Gessica De Angelis: Introduction: Towards Education for Multilingualism

Part I: Multilingualism in Education: Conceptual Issues and Sociolinguistic Perspectives

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Editor Information
Agnieszka Otwinowska works at the Institute of English Studies, University of Warsaw, Poland. Her research interests include bilingual and multilingual language acquisition, language teaching and bilingual education. She has also published widely on teaching and language acquisition.
Gessica De Angelis works at the Centre for Language and Communication Studies, Trinity College Dublin, Ireland. Her research focuses on multilingualism, language education, and second/third language acquisition. Her publications include New Trends in Crosslinguistic Influence and Multilingualism Research (2011, co-edited with J-M. Dewaele) and Third or Additional Language Acquisition (2007).
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